



## **Vedder Elementary Code of Conduct 2025/2026**

***Ey Kw'esé e'mí, Ts'elxwéyeqw, Pélolhwx qas te Sé má:th, mestíyeqw te xáxa témexw, ewólem qas syóys.*** It is good that you are here, we are honoured to work, play and learn on the sacred territory of the Pil'alt, Ts'elxwéyeqw (Chilliwack), and Sé má:th (Sumas) peoples.

We acknowledge the lasting historical and ongoing impacts of the colonized education system for Indigenous families. We strive to honour, acknowledge and recognize the rights and voice of Indigenous families and communities, knowledges and teachings. We are open to working together to support the well-being of students.

**Purpose:** To provide guidelines for students, staff, and families that align expectations with District values. We respond to incidences and support learning to foster a positive learning environment.

### **The Chilliwack School District #33 values:**

<p><b>We provide a learning and working environment where these core values are central to all that we do.</b></p>	<p> <b>Equity</b> We commit to ensure that everyone receives the required support and experiences they need to be successful and fulfill their potential.</p>	<p> <b>Kindness</b> We demonstrate caring, compassion and empathy towards everyone in order to create a spirit of connectedness in our community.</p>
<p> <b>Inclusion</b> We believe that meaningful inclusion is a right and we support all learners to feel safe, supported and connected through programming that promotes diversity and personalization.</p>	<p> <b>Collaboration</b> We develop strong relationships and achieve the shared goals in our Strategic Plan through a framework of trust and respect.</p>	<p> <b>Innovation</b> We will continue to be curious, creative and open to new ideas so that we can produce high-quality learning outcomes across the system.</p>



### **Getting Help**

If your child brings home a concern that you have not been notified of, reach out first to the classroom teacher. The teacher will reach out to further supports if needed.

### **Behaviour requiring intervention**

- Disrespect and/or disruption of the learning environment
- Unsafe behaviour
- Bullying, online-bullying, or harassment
- Racism and discrimination
- Sexualized behaviour
- Gender-based violence and/or harassment
- Taking or damaging things that aren't yours
- Bringing unsafe items to school
- Dress guidelines
- ERASE (Expect Respect & a safe education) provides resources and information for students, staff and families.

**What is Bullying?**  
*"Bullying is when someone keeps being mean to you on purpose, again and again"*  
(ERASE, 2025)

### **Intervention**

When a student's behaviour isn't appropriate, intervention may include:

**Intervention is based on:  
Age, developmental stage,  
seriousness and/or  
intention of behaviour &  
how often the behaviour  
has occurred.**

- Restoration with others and finding a resolution
- Adult support to help teach student(s) to make better choices based on identifying the problem, self-regulation, communication, and conflict resolution.
- An incident(s) may lead to time away from the school environment to allow staff to plan for safety and/or students to reflect on behaviour.

*The District assumes no responsibility for the loss, destruction, or theft of any personal items brought to school, stored by the school or to any school related activity by a student (bikes, technology devices, musical instruments, etc).*

**Syós:ys let'se th'ále lets'emó:t**  
***One heart, one mind, working together for a common purpose***

The Chilliwack School District believes in the collective responsibility of creating and maintaining positive learning environments. As staff, parents, students and community partners, we can all support safe and caring schools.